# ACTION PLAN

## Technology I Will Use and Plan to Learn More About

- Engagement
  - Executive Functioning
    - Mindmup
    - Edmodo
    - Blog
  - Game Play
    - Kahoot
  - Choice
  - Self-Determination
    - Speechify
- Representation
  - Google Extensions
  - Speechify
  - Microsoft Learning Tools
  - Simple Wikipedia
  - Text Compactor
- Math
  - Geogebra
  - Mathematics Add-in for MS Word and OneNote
- Language Arts, Social Studies, Science
  - Mindmup
  - Comics
  - Video Production
  - Website development

## My 'Aha' Moment

My 'Aha' moment came while watching the webcast of the UDL framework with Kathy Howery. She concisely explained that it is important to have a clear goal of the intended learning to happen and make decisions based on that not getting confused with the means. I understood the value of representing materials and information in multiple ways and allowing for choice in expression, however, this framework really 'clicked' with me. The UDL framework matches my thought process when planning but I had never been able to organize it.

## My Goals and Plans

- Professional Development
  - Technology Salon
    - A group of colleagues who experiment with, and discuss discoveries they have made with UDL and AT
      - Work towards sharing my learning at a staff meeting or Pro-D
  - Website
    - Integrate materials, lessons, tasks and assignments with UDL principles into one place allowing for student customization and choice
- Implementation
  - As a TTOC
    - Offer options that may fit with the learning goal
  - As a classroom teacher
    - UDL is my framework and part of my philosophy now.
  - As a SST program teacher

## What I have learned

- About Myself
  - Learning Preferences
    - Pacing
      - I personally learn at a slower pace and like to take my time. I was very conflicted with feeling like I would not master the material before the conclusion of the course. I do know that my learning will continue despite this.
    - Engagement
      - My engagement level increased once I got passed my own roadblocks until eventually I became amazed with what was possible for my students, colleagues and myself
    - Process vs. Product
      - I struggled as a learner letting the end result mar the process and I will deeply consider this when working with students
  - Interest in Technology
    - I see the incredible power and customizability of the available technology and I am motivated to dig deeper finding the most effective options for students I work with
- About AT and UDL
  - Assistive Technology
  - Universal Design for Learning
  - 'Toolbelt' Theory

continued refinement and exploration

my philosophy realized

a vision for the future

feedback loop